

# TERM 5: MAKE A MODEL

## INTENT

## IMPLEMENT

## IMPACT



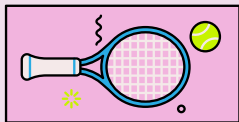
PSED: BE WILLING TO HAVE A GO, BE WILLING TO HELP OUT, BEGINS TO BE AWARE OF THE FEELINGS OF OTHERS.

USE TALK TO SOLVE EVERYDAY PROBLEMS, CO-OPERATE IN A GROUP, CONFIDENT TO INVESTIGATE AND SOLVE PROBLEMS, PERSEVERE WHEN TRYING NEW THINGS.



CAL: USING THE NAMES OF CLASSROOM RESOURCES, FOLLOW SIMPLE INSTRUCTIONS, BEGIN TO RESPOND TO SIMPLE QUESTIONS.

ENGAGE WITH AND TALK ABOUT STORIES, LISTEN AND RESPOND TO PEERS, FOLLOW INSTRUCTIONS



PD: USE EQUIPMENT WITH PURPOSE, GLUE AND STICK THINGS, MAKE LARGE MARKS ON PAPER, RUN AROUND AND CHANGE DIRECTION..

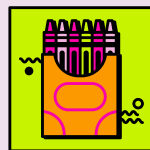
MAKE PURPOSEFUL, CONTROLLED MARKS, FOLLOW THE TOILETING SEQUENCE, USE TOOLS SAFELY AND WITH CONTROL, ATTACH MATERIALS TOGETHER



LIT: RECOGNISE AND CREATE RHYMING WORDS, WRITE LETTER LIKE SHAPES THAT LINK TO NAMES, FOLLOW A SET OF INSTRUCTIONS AND "WRITE" THEIR OWN.



MATHS: NOTICE GROUPS, USE SUBITISING SKILLS FOR A PURPOSE, TELL A STORY IN SEQUENCE, COMPARE QUANTITIES.



LINK INSTRUMENTS TO CHARACTERS TO SHOW EMOTIONS, EXPLORE COLOUR IN ENVIRONMENT AND LINK TO OWN WORK



UW: EXPLORE AND TALK ABOUT FORCES, LINKING TO WOODWORK AND FREE FLOW PLAY.

CORE BOOKS: STORIES THAT RHYME, STORIES ABOUT PROBLEM SOLVING, EARLY PHONIC SKILLS

TALES TOOLKIT: MAKING CHOICES ABOUT THEMES, LINKING MARK MAKING TO STORY TELLING.

WELL COMM: REVIEW GAPS IDENTIFIED BY PREVIOUS ASSESSMENT AND ADD TO PLANNING

SUBITISING: USING SUBITISING TO 5 WITHIN A SET OF INSTRUCTIONS FOR A PURPOSE

CURRICULUM VOCABULARY: RHYMING WORDS, VERBS LINKED TO FORCES, NOUNS LINKED TO RESOURCES

I can follow my own idea.

I can make large marks on paper, using my shoulder pivot.

I can glue two things together.

I can begin to name classroom resources.

I can make marks on paper with control for a purpose.

I can begin to talk about the marks I make.

I can make a plan and follow it through.

I can organise the resources I need for my plan.

I can attach different materials together.

I can follow a set of instructions.

I am confident to persevere and solve a problem.

I can make words that rhyme.

I can use my subitising skills for a purpose.

## PLAN

## DO

## REVIEW