

TERM 3 : MAKE A HEALTHY SNACK

INTENT

IMPLEMENT

IMPACT



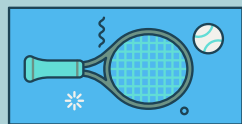
PSED: BEGIN TO EXPRESS THEIR OWN IDEAS AND PREFERENCES, JOINS IN WITH ADULT LED ACTIVITIES AND JOIN PEERS PLAY, STARTS TO FEEL PROUD OF THEIR OWN ACHIEVMENTS.

CAN TALK ABOUT WHAT KEEPS US HEALTHY, CAN BEGIN TO MAKE DECISIONS ABOUT HEALTHY FOODS, BEGINS TO SOLVE PROBLEMS USING CONFLICT RESOLUTION, PERSEVERES EVEN WHEN IT'S TRICKY.



CAL: UNDERSTAND WHAT OBJECTS ARE USED FOR, JOIN IN WITH FAMILIAR SONGS, LISTEN TO STORIES, TALK ABOUT THEMSELVES USING "I" & ME

EXPLORE LANGUAGE IN TRADITIONAL TALES, FOLLOW INSTRUCTIONS, VERBS LINKED TO PREPARING HEALTHY SNACKS.



PD: CAN USE A SPOON/FORK TO FEED SELF, CAN POUR WITH INCREASING CONTROL, WASHES HANDS, TRIES NEW FOODS.

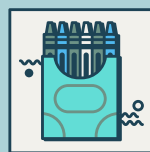
CAN MAKE HEALTHY CHOICES, KNOWS ABOUT KEEPING HEALTHY, ELBOW PIVOT, SKIP, HOP, BALANCE ON ONE LEG, USE A KNIFE FOR CHOPPING



LIT: RE-TELL FAMILIAR STORIES THROUGH PLAY, DIFFERENTIATE BETWEEN MUSICAL SOUNDS, DRAW AND TALK ABOUT WHAT THEY HAVE DONE, BEGIN TO MAKE RECOGNISABLE MARKS.



MATHS: IDENTIFY GROUPS OF 3 OR "NOT 3". COUNT FOR A PURPOSE, COMPARE QUANTITIES AND CAPACITY, USE NUMBER NAMES FOR A PURPOSE.



EAD: MAKE WHOLE BODY MOVEMENTS, MAKE SOUNDS WITH BODIES, TAKE TURNS WITH INSTRUMENTS, MIX PAINTS TO CREATE NEW COLOURS.



UW: CHANGES IN SEASONS, TALK ABOUT CHANGE, NOTICE CHANGE IN FOOD PREPARATION, HEALTHY AND NOT HEALTHY.

CORE BOOKS: REPEATED REFRAINS, TRADITIONAL TALES, TRADITIONAL STORY LANGUAGE E.G. ONCE UPON A TIME ETC

TALES TOOLKIT: BEGIN TO INTRODUCE CHOICES BETWEEN PROPS TO TELL STORIES, INTRODUCE VERBS LINKED TO CHARACTER'S MOVEMENTS

WELL COMM: PREPOSITIONS, CONCEPTS OF SIZE, SIMPLE OPPOSITES: HOT, COLD

SUBITISING: EXPLORE NATURAL RESOURCES, "WHAT DO YOU NOTICE?" "I CAN SEE A GROUP OF 1, 2 OR 3". USE 5-FRAMES IN REGISTRATION: FULL AND NOT FULL

CURRICULUM VOCABULARY: HEALTHY, NOT HEALTHY, HOT, COLD, COOKING TOOLS, SEASONS, VERBS TO MAKE FOOD

I can share my own ideas and preferences.

I can join in with story language that is repeated in familiar stories.

I can begin to use familiar story language in my play, sometimes with support.

I am beginning to use the new vocabulary I have learnt in my interactions with others and when creating stories.

I can begin to think about ways to keep my body healthy.

I can keep trying even when something is tricky.

I am developing control when using tools e.g. chopping with a knife, cutting with scissors, pouring from jugs.

I can use my skills and follow a sequence to make a healthy snack.

I can develop my elbow pivot to help me to make more controlled marks on paper using different media.

I can identify groups of "one" "two", "three" and "not three".

I can notice when the 5-frame is "full" and "not full".