



## Ilminster Avenue Nursery School

### Pupil Premium Report 24/25

The Early years Pupil premium is additional funding given to Early Years settings to improve the education provided for disadvantaged 2, 3 and 4 year olds.

It is the responsibility of each setting to identify children and families that are eligible for the funding and support them to apply for it.

If a child is eligible the setting will receive £330 to support them. This equates to 53p an hour or £25 a month. This is in comparison to the £1,330 that Primary schools receive per pupil for identified Pupil Premium children.

Families are eligible if:

- They are receiving Income Support
- They are receiving Jobseekers Allowance
- If they are supported through the Immigration and Asylum Act 1999
- Receive Child Tax Credits
- Receive Universal Credit
- Are a Child Looked After by the state

At Ilminster Avenue Nursery School, the small amount we receive for Pupil premium funding is used to enhance our bespoke and targeted provision to impact on supporting families in understanding how they can help their children with learning, to develop the knowledge and understanding of our staff to improve learning outcomes. We also work to broaden children's life experiences.

We have used research to underpin the quality and effectiveness of our interventions. Research from The Sutton Trust underpins our knowledge and experience of what the most effective impact on outcomes for children is. The Sutton Trust has concluded that the main reasons behind differences for the disadvantage are:

- Lack of secure attachment in the child parent/carer relationship
- Parenting style
- Home environment

The ofsted research have identified that interventions that have the greatest outcomes for children are:

- Clearly targeted
- Identified through the analysis of performance information
- Delivered through high quality teaching

- Are monitored effectively

Based on this research, Ilminster Avenue Nursery School, have used their Pupil Premium funding to focus on:

- Working with Parents/carers to support their children
- Developing Early Language skills
- Developing specific and targeted curriculum outcomes

Previous Years Outcomes for Pupil Premium Group (22/23):

	Overall	PSED	CAL	PD	Lit	Maths
<b>Pupil Premium Baseline</b>	43%	45% in line	39% in line	53% in line	29% in line	50% in line
End of year		35% in line	40% in line	38% in line	65% in line	87% in line

The Pupil premium Group were broadly in line with their peers in both Literacy and Maths. However, they were significantly lower in the Prime Areas.

In response to these outcomes, in 22/23, we used the money in 23/24 to focus on:

- Greater focus and tracking of all Pupil premium children and especially boys.
- Pilot school for Well Comm Language Screener and resources.
- Tale Toolkit programme to improve the quality of story times and promote use of story language, especially for boys.
- Ordinarily Available Provision training for whole school.
- Introduce Trauma Informed Practice, especially to support Conflict Resolution strategies.

**Pupil Premium Budget for 23/24:**

- We had identified 24 children (in September) who were eligible to receive pupil premium. We had a budget of £7,920.

Intervention	Numbers Accessing	Total cost
Attendance Support	5/24	£250
Language screeners and tracking (Well Comm)	24/24	£1,200
Early Language support	24/24	£4,320
Tales Toolkit group	7/24	£700
Personal, social and emotional support	8/24	£1,440
Attachment support	4/24	£720
Family Support through Family link worker outreach	4/24	£1,200
Curriculum Interventions	24/24	£2,400

Outside Agency Referrals	Estimated following screeners	£600
Increase in PP tracking	24/24	£1,200
		Total cost: £14,030 School Top Up: £6,110 Support from other funding: <ul style="list-style-type: none"> <li>• Well Comm Pilot; £1.5k</li> <li>• Tales Toolkit: £950</li> <li>• OAP training: £3k</li> </ul>

As a result of this work:

#### Outcomes for Pupil premium Group 23/24:

	Overall	PSED	CAL	PD	Lit	Maths
<b>Pupil Premium Baseline</b>		62% in line	71% in line	71% in line	62% in line	62% in line
End of year	82% in line	71% in line	71% in line	88% in line	82% in line	76% in line

#### Wel Comm Screener Outcomes:

##### Baseline:

Red: 55%    Amber: 9%    Green: 36%

##### Exit:

Red: 35%    Amber: 5%    Green: 60%

##### Summary:

- The introduction of the Wel Comm screener and the Tales Toolkit work has had a positive impact on outcomes.
- Pupil Premium group achieved more than cohort in Literacy and in line in PD.
- They were slightly lower in PSED, CAL and Maths.
- Compared to the previous year, the group made good progress, particularly in the area of CAL, doubling those in line with their age using the Wel Comm screener.
- We will next need to continue to focus on CAL, supporting PSED development and Maths. We will also need to continue tracking children in Literacy to ensure we have embedded our approach.

This year (24/25):

We have 75 children identified as being eligible for Pupil Premium support. The number is significantly higher as the two-year-old children are now included as being eligible.

This means we have a budget of: £24,750.

Intervention	Numbers Accessing	Total cost
Attendance Support	20/75	£1000
Language screeners and tracking (Well Comm)	75/75	£3,750
Early Language support	40/75	£7,200
Tales Toolkit group	11/75	£1100
Personal, social and emotional support	12/75	£2,160
Attachment support	8/75	£1,440
Family Support through Family link worker outreach	19/75	£5,700
“Stories at Home” Intervention: Family support worker	9/75	£900
Nurture Group: Family Support Worker	6/75	£1200
Curriculum Interventions	8/75	£800
Outside Agency Referrals	9/75	£900
Increase in PP tracking	75/75	£3,750
		<b>Total: £29,900</b> School top-Up: £5,150 Cost of Tales Toolkit: £450  Wel comm: funded