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 **Ilminster Avenue Nursery School**

 **Explore Healthy Foods**

* Begin to express their own ideas and preferences.
* To feel proud of their own achievements.
* Chooses to join in with activities led by an adult.
* Shows interest in their peers play and starts to join in.

**Vocabulary:** names of cooking utensils, recipe, names of foods

**COEL:** Feeling proud, trying new things



**Explore Nursery Rhymes**

* Begin to explore independently with a familiar adult close by.
* Demonstrate independence. Says No.
* Initiates interactions with their key person. E.g. touches their arm.

**Vocabulary;** No, names both adult and children.

**COEL:** share experiences with others

**Being happy at Nursery**

* Establishing Key people relationships
* Leave their families happily.
* Joining in with simple Nursery routines with support
* Display a range of different emotions

**Vocabulary**: Emotions, happy, sad, angry/cross, Key people names

COEL: Experiencing new things



 **Contributing to Musical Experiences**

* Beginning to take risks and try new things.
* Will try again even if it’s tricky.
* Bounces back after difficulties.
* Joins in with others with independence.

**Vocabulary:** try again, names emotions

**COEL:** taking risks

**Play a Game**

* Able to take turns with adult support.
* Can join in with others play with adult support.
* Beginning to assert their own independence and may challenge boundaries.

**Vocabulary:** stop, wait, next, my turn, your turn, names of resources e.g. ball

**COEL:** making links in their learning

**PSED for Two Year Olds**

We believe personal, social and emotional development is crucial for children to lead healthy and happy lives and is fundamental to their cognitive development. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. This will also support them to learn to solve conflicts peaceably.

Children will be supported to learn to name their emotions, begin to respond to boundaries, make relationships with adults and peers and explore their environment with confidence. We want hem to be able to try new things, engage in adult led activities, follow their own ideas, begin to persevere and be proud of their own achievements.

**Explore Playdough**

* Shows a willingness to have a go and try new things.
* Shows a willingness to help e.g. help with wiping the table after exploring mixing.
* Begins to be aware of the feelings of others.

**Vocabulary:** naming emotions, me, I, you

**COEL:** following own ideas