**Ilminster Avenue Nursery School**



 **Contribute To a Performance**

* Setting yourself a goal and following it through.
* Showing resilience and sustaining engagement in an activity.
* Is able to follow the simple rules that support the performance.

**Vocabulary:** performance, show, act, audience, following instructions

**COEL:** Developing strategies for doing things

**Play a Game**

* Using talk to solve every day/story conflicts with increasing independence.
* Co-operate in a group, with adult support.
* Play with others to play a game (board games, ring games, memory games) in a group: sharing and turn taking.

**Vocabulary:** words that rhyme, joining words

**COEL:** Make links in their learning, solving problems

 **Make Your Own Playdough**

* Developing increasing independence when engaging in conflict resolution.
* Can recognise and begin to talk about how others are feeling during “conflict resolution”.
* Can make decisions and choices with independence.

**Vocabulary:** naming emotions, language of turn taking, expressing own choices clearly

**COEL:** Develop their own ideas, Happy to “have a go”

**PSED and COEL**

We believe personal, social and emotional development is crucial for children to lead healthy and happy lives and is fundamental to their cognitive development. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. This will also support them to learn to solve conflicts peaceably.

Children will be supported to learn to manage their emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. They will also learn how to look after their bodies, including healthy eating and manage their personal needs independently.

**Make a Healthy Snack**

* Talk about what things keep us healthy.
* Make decisions about healthy foods.
* Keep trying even if it’s tricky e.g. buttering bread/chopping veg
* Begin to solve problems using conflict resolution with the support of an adult.

**Vocabulary:** recipe, cooking utensils, naming parts of our body

**COEL:** Resilience, making decisions, making links

**Learn a Nursery Rhyme**

* Adults to help children name their emotions and use the names to talk about how they feel. This could be linked to Nursery Rhyme characters e.g. when Jack fell down.
* Manage own personal needs.

**Vocabulary:** words from Nursery rhymes, words to describe emotions

**COEL:** Keep on trying even when it’s tricky

**Being happy at Nursery**

* Develop warm and supportive relationships with adults.
* To settle in to their new environment and begin make decisions about selecting and using resources.

**Vocabulary:** naming resources, routines, verbs, learning names of adults and peers

**COEL:** Experiencing new things