**Ilminster Avenue Nursery School**



**Contribute To a Performance**

* Explore how things work: transport, pulleys, and wind-up toys.
* Think about and talk about the wider world e.g. other countries, outer space: linked to core books and own experiences. Make links with these ideas when exploring performance.

Vocabulary: words that link to core book topics e.g. space. Explaining, predicting

**Make a Healthy Snack**

* Noticing changes in the seasons.
* Talk about changes they observe e.g. frost/ice/melting
* Notice and talk about changes during food preparation.
* Being aware of what si healthy and less healthy.

Vocabulary: hot, cold, cool, heating, melting, cook, healthy/less healthy

**Make Your Own Playdough**

* Explore mixing and combining: link to previous work on change.
* Explore and talk about different forces they can feel: rolling, pressing, squashing
* Extend Forced explorations to the environment: magnets, using cars on ramps, using pedals on bikes.

Vocabulary: forces, rolling, pulling, pushing, pressing, squashing, changing

**Understanding of the World**

Understanding of the World involves children making sense of their physical world and their community. Broadening children’s knowledge and sense of the world around them, along with exploring a broad selection of stories and non-fiction books, will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, they will extend their vocabulary and understanding of new words which support their understanding across all areas of learning.

**Play a Game**

* Plant seeds and care for growing plants.
* Explore life cycles: plants, caterpillars.
* Begin to understand the need to care for the environment and living things.
* Engage in games that link to these themes.

Vocabulary: grow, stem, egg, leaf, baby, mouldy, decay, life cycle

**Learn a Nursery Rhyme**

* Use their senses to explore natural materials.
* Explore collections with similar properties.
* Talk about autumn.
* Discover and talk about mini beasts

Vocabulary: hard, soft, smooth, rough, crunchy, names of mini beasts.

**Being happy at Nursery**

* Talk about what they see, using a wide vocabulary.
* Talk about similarities and differences in relation to photos on the family board.
* Talk about their families and the things they have done together.

Vocabulary: family names, same, different, grow.