Ilminster Avenue Nursery School



**Favourite stories**

* Building on Core book work.
* Core books to be used as provocations
* Relevant singing stories
* Stories with props
* Children will be encouraged to join in with repetitive phrases
* Adults will model questions
* Beginning to make marks

**Vocabulary:** Animal names, size language – big, little. Question language – what, where

**From head to toe!**

* Core book From Head to toe – Eric Carle
* Increasing independence in self- care skills; washing hands, using the toilet.
* Use a variety of tools – spades, rolling pins etc.

**Vocabulary:** Parts of the body, key words from routines, every day verbs – cutting, painting etc. Question language – what, where

**What can I see and hear …?**

* Link to core books – Walking through the jungle, Dear zoo
* What’s in the box – with animals from core books (environmental sounds)
* Modelling and encouraging of noticing and commenting on what they see and hear
* Using construction to build towers

**Vocabulary**: Animal names, features of animals, me, I, you

Core books to be accessed: Dear Zoo, Walking through the Jungle, Cock a moo moo, Brown bear, From head to toe

**2 year old room**

We believe that the first experiences that children have within a Nursery setting are the bedrock of future learning. Creating safe and secure relationships with others is crucial to promote learning and development. Children’s understanding of language and the skills needed to express themselves are the cornerstone of our curriculum. We will support children to grow in confidence and independence through:

 **What can I taste…?**

* Variety of foods during snack times children to express likes/dislikes. Make choices
* Variety of foods to explore with during work time. Using utensils to fill
* Increased independence in self feeding

**Vocabulary**: Names of food, emotions, key resources

**Learn a Nursery Rhyme**

* Becoming independent within the environment and routines
* Responding to songs, rhymes and music
* Join in with action rhymes
* Negotiating spaces – inside and outside, overcoming obstacles

**Vocabulary:** Names of people, emotions, key resources

**Being happy at Nursery**

* **Settling into Nursery**
* **Establishing key worker relationship**
* **Joining in with simple nursery routines with support**
* **Using simple language to express themselves**
* **Negotiating spaces – inside and outside**

**Vocabulary: Names of people, emotions, key resources**