**Ilminster Avenue Nursery School**



 **Make Your Own Playdough**

* Core book work
* Beginning to understand sequencing: stories and following a simple recipe
* Can tell others about what they are doing and what they remember.
* Are beginning to build their ability to engage and listen when in a group.

**Vocabulary:** using story language vocabulary in play, following instructions.

**Play a game**

* Continue to engage with and enjoy core books: develop awareness of story structure and characters.
* Listen and respond to their friends within the context of a game, in a small group.
* Follow and respond to simple instructions: recall simple instructions

**Vocabulary:** Use of joining words – because, and, next, then – through modelling

**Contribute to a Performance**

* Express their thoughts and ideas.
* Use their developing language skills to begin to have the confidence to articulate their thought process.
* Begin to ask their own questions to find out more.

**Vocabulary**: Predicting, explaining, perform, audience, act, show

**Make a Healthy Snack**

* Class focus on Core books – to include a traditional tale.
* Following simple instructions supported by visuals.
* Verbs associated with preparing a healthy snack.

**Vocabulary:** Introducing story language e.g. Once Upon a time etc. Verbs such as chopping, spreading, mixing

**Learn a Nursery Rhyme**

* Nursery Rhymes – Incy Wincy,
* Unpicking of unfamiliar language
* Exploring Christmas: the meaning of Christmas, Christmas songs.
* Contributing to a class Nativity tableau.

**Vocabulary:** relating to seasons and celebrations, water spout, verbs: climbing, washed out

**Communication and Language**

We believe that developing children’s understanding of language and the skills needed to express themselves is the cornerstone of our curriculum.

This curriculum area is the foundation of “Giving Children their Voice”.

Children communicate in many ways: using words, using signs and using visual picture cards. Our approach is rigorous and robust. We want children to:

**Being happy at Nursery**

* Children will use language to develop relationships with others, staff and children.
* Use of language to ask for help, express needs.

Vocabulary: related to routines, resources. Verbs linked to routines and resources